"Roll a Shape"
Arts Bridge Lesson 4
Tuesday, October 22

Objective: Students will "Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Sizes are compared directly or visually, not compared by measuring. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes." (Standard 2.G.1) and "Brainstorm multiple approaches to an art or design problem, and make art or design with various materials and tools to explore personal interests, questions, and curiosity; Experiment with various materials and tools to explore personal interest in a work of art or design; Repurpose objects to make something new." (Standard 2.V.CR.1-2, 4)

Total Lesson Time: 30-40 minutes

Materials:
- "Roll a Shape" worksheet
- Plastic colored shape pattern blocks
- Various colored construction paper
- Scissors
- Stick glue
- Pencil
- One sheet of printer paper per student
- One dice per student.

Plan:
Students will be given each of the materials. Introduce to the students that they will be creating any type of design or picture with these shapes.

Instruct them to first roll the dice one time for each of the shapes on the page. Write down the number next to each shape.

Next, they will use the plastic colored pattern blocks to trace the number of shapes they rolled on the colored construction paper and cut them out.

On the printer paper, they will form a design with the shapes. This is where their creativity comes into play. They have the freedom to arrange the shapes in any way they like. They will glue the shapes to the printer paper.

Students will have a silent gallery art walkthrough.

Reflection questions to consider:
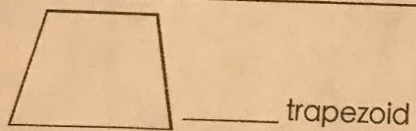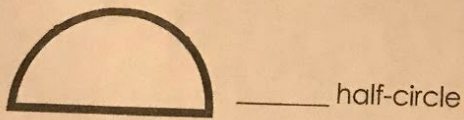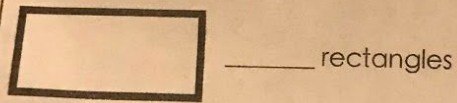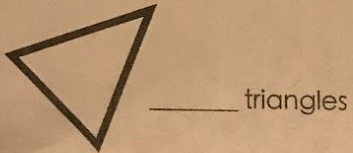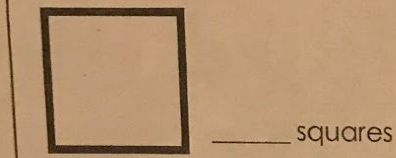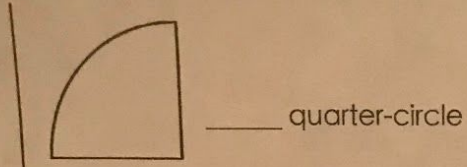
What did you create and why?
What was easy about this?
What was difficult about it?
Which shape was your favorite and why?

Roll a shape

Roll to see how many? Then collect shapes and place in space.

_____ quarter-circle

_____ squares

_____ triangles

_____ rectangles

_____ half-circle

_____ trapezoid

Play with your shapes. . .

what did you make? _____

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